

Midterm Final

Semester: Fall Spring Year _____

DEVELOPING EFFECTIVE, ETHICAL EDUCATORS WITH A PASSION FOR LEARNING.

TCU Clinical
Teacher

Last _____ First _____ Middle _____ TCU ID# _____

Certification Area _____

Specialization _____

TCU Field Supervisor _____

School/Level _____

Cooperating Teacher _____

District _____

Please rate the TCU clinical teacher's demonstrated competence utilizing the following scale:

1 – Improvement Needed 2 – Developing 3 – Proficient 4 – Accomplished 5 – Distinguished

DIMENSIONS	COMPETENCIES	0	1	2	3	4	5	SPECIFIC COMMENTS
1. PLANNING	1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. INSTRUCTION	2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. LEARNING ENVIRONMENT	3.1 Organizes a safe, accessible and efficient classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3.2 Establishes, communicates and maintains clear expectations for student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3.3 Leads a mutually respectful and collaborative class of actively engaged learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. PROFESSIONAL PRACTICES AND RESPONSIBILITIES	4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	4.2 Reflects on his/her practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	4.3 Enhances the professional community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reinforcement & Refinement Goals								<div style="border: 1px solid black; padding: 5px; display: inline-block;">SCORE:</div> <p>A = 42-48 points B = 32-41 points C = 17-31 points D = 9-16 points F = < 8 points</p>

Signature of Evaluator: _____ Position: _____ Date: _____