Research & Pedagogy Festival 2016 Wednesday, *April 19th, 4-6pm*

Submission Deadline: Wednesday, March 29

Have you conducted a research project for a class? Have you tried out innovative, literature-based strategies at your internship or practicum?

Why not share your findings at the Research & Pedagogy Festival?

Reasons to Present a Poster

- It looks good on your resume or CV.
- Learn how to talk about your data and ideas. This is a skill that is beneficial when interviewing for jobs and graduate programs.
- Opportunity to win a monetary award.
- Engage with others who are interested in the same topic (and application/implication).
- You can expect to receive compliments on your work and feedback that can help you in the future.
- This venue is ideal for early stages of research, when you may not have much more than an idea. You can benefit from discussions with TCU faculty who may provide ideas for taking it further.
- Help others learn—isn't that why you are a student in the College of Education?

FAQ

1. What constitutes research? What constitutes pedagogy?

Research presentations involve a completed study that use qualitative, mixed-method, or quantitative methodology to describe and explain a phenomenon or practice related to education and/or counseling. Research example:

• One student researcher analyzed student products (e.g., lab notebooks, tests, reflective journals) to describe learning progressions for student understanding of chemical reactions of nitrogen and nuclear processes and examined whether there was consistency in scientific reasoning between the two distinct conceptual areas.

Pedagogy/Practice presentations may be considered "phase 1 research" and tend to be more practitioner-based. A formal study has not necessarily been conducted, but the relevant literature has been thoroughly examined to develop implications or an innovative practice (literature-based) has been attempted by the student researcher in the field. Pedagogy/Practice example:

• One student researcher conducted an extensive literature review to identify common themes in the professional literature and examine various codes of ethics for counselors; she used this data to develop considerations for ethical practice of online therapy.

2. What if I have questions? I'm not sure I can do this on my own.

You shouldn't do this on your own. Each student must work with a faculty mentor who will supervise the research/project and approve content prior to submission. You will complete a student checklist to guide your conversations with your faculty mentor that must be submitted with your poster. This form may be found on the COE Website under Student Research.

3. What should be included in a poster?

Posters should include Title; Student name(s); Faculty mentor(s) name(s); COE Center Affiliation (if applicable); Research questions or Pedagogical project objectives; Description (abstract); Methods used to answer research question(s) or to implement a novel approach; and Summary of results which includes a clear, concise conclusion. Posters may include charts, tables, graphs, figures, images, photographs, and the like. (We ask that consent of participants be obtained if photographs are used.)

4. Is there any cost involved in presenting?

Posters will cost $22.50 each. If your work is associated with one of the COE Centers (i.e., Center for Urban Education, Andrews Institute, ANSERS Institute), assistance may be available.

5. When would I need to submit my poster?

Submit projects to Dr. Mills (d.mills@tcu.edu) by Wednesday, March 29.